

INFANT JESUS CONVENT SCHOOL

ANNUAL PLAN

ENGLISH

CLASS: II

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 14	<p><u>LITERATURE:</u> * L-1 The Camel and the trader * Poem: How They Sleep</p> <p><u>GRAMMAR:</u> * Alphabetical Order *Articles: A,An,The * Nouns: Common and Proper nouns * Picture Story * Pick Your Picture</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> * respect others. * understand sleeping habits of different animals. * put words in proper sequence. * identify nouns and distinguish between common and proper nouns. * develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing 	<p><u>KNOWLEDGE:</u> * List the things found in desert. * Sleeping patterns of different animals. * Placing words in alphabetical order. *Prepare the model of a bird house * Recognition of common and proper nouns. * Description of the given picture.</p> <p><u>SKILLS:</u> * Verbal Skills * Writing Skills * Critical Thinking</p> <p><u>APPLICATION:</u> * Reading of the lesson with accuracy and expression. * Organizing words * Value based questions * Identifying common and proper nouns in different sentences.</p> <p><u>UNDERSTANDING:</u> *Identifying common and proper nouns. * Organizing words</p>	<ul style="list-style-type: none"> * Linguistic * Intrapersonal * Musical * Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> * place Words in alphabetical order. *comprehend the moral of the lesson. * recognize and tell rhyming words. * recognize common and proper nouns. * describe the picture.

MAY No of Days: 10	<p>GRAMMAR:</p> <ul style="list-style-type: none"> * A, An, The * Unseen Comprehension * Picture Composition * Creative Writing: * Pick Your Picture and frame sentences 	<p>Students will be able to:</p> <ul style="list-style-type: none"> * identify and apply proper article for a given noun. * enhance their reading and thinking skills. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> * List the words that begin with vowel and consonant sound. * Read the passage and answer the asked questions. <p>SKILLS</p> <p>Verbal Skills Writing Skills Critical Thinking</p> <p>APPLICATION</p> <ul style="list-style-type: none"> * Applying different articles in various cases. * Evaluate events and information about the text. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> * Recognition of vowel and consonant sounds. * Identification and usage of articles in various cases. 	<ul style="list-style-type: none"> * Linguistic * Intrapersonal * Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> * develop understanding of text and to study with care and concentration. * identify and use Articles.
	REVISION: Evaluation-1				
CONDUCTION OF E-1 ASSESSMENT (Third Week of May)					
JULY No of Days: 21	<p>LITERATURE:</p> <ul style="list-style-type: none"> * L-2 Bukka Learns a Lesson * Poem: A worm in my pocket <p>GRAMMAR</p> <ul style="list-style-type: none"> * Verbs * Is, am, are * Sentences * Use of 's 	<p>Students will be able to:</p> <ul style="list-style-type: none"> * inculcate love and respect for everyone. * understand the significance of freedom * Know about independence of India * identify different verbs in sentences. * Form the sentences 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> * Color the elephant and name its parts. * List the things you can carry in your pocket. * Introduce your friend using adjectives. * List the action words that you do in your daily routine. * Frame sentences on the 	<ul style="list-style-type: none"> * Linguistic * Intrapersonal * Musical * Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> * predict outcome of the lesson. * describe experiences using suitable adjectives. * use grammatical

	<p>*Singular Plural *Adjectives *Opposites *Paragraph Writing: How I spent my holidays? OR Independence Day</p>	<p>while writing and reading. * develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing * to gain an understanding of the terms singular and plural. * to understand pairs of words that directly contrast each other. * describe objects and people.</p>	<p>objects around you. * Describe a noun using adjective. SKILLS * Verbal Skills * Writing Skills *Critical Thinking Skills *Self-awareness APPLICATION *Model reading of the lesson. * Develop an appreciation of freedom. * Applying verbs, singular plural and adjectives in various cases. UNDERSTANDING: * Application of grammatical rules correctly.</p>		<p>rules appropriately.</p>
<p>AUGUST No of Days: 20</p>	<p>LITERATURE: *L-3 Well Done, Polly GRAMMAR: * Pronouns * Unseen Comprehension * Creative Writing: Group Activity (Make a list of things you see in the sky) * Picture Composition * Read & Infer *Paragraph Writing: My School</p>	<p>Students will be able to: * value time * demonstrate an understanding of the unseen passage. * apply pronouns appropriately.</p>	<p>KNOWLEDGE * Create a Tree of Magical words SKILLS * Verbal Skills * Writing Skills * Critical Thinking Skills APPLICATION * Develop correct reading habits. * Expressing views on a given topic. UNDERSTANDING: * Recognition of pronouns and their usage. * Value of time</p>	<p>* Linguistic * Intrapersonal *Spatial</p>	<p>Students will be able to: * Learn to be punctual. * recognize and use different pronouns in various cases. * Express ideas clearly.</p>

SEPTEMBER No of Days: 05	REVISION: Evaluation -II				
CONDUCTION OF EVALUATION -II ASSESSMENT (Second Week of September)					
OCTOBER No of Days: 19	<p><u>LITERATURE:</u> *L-4 Kiki and Croc *L-5 The King and the Spider *Poem: The Swing</p> <p><u>GRAMMAR:</u> *Present Tense *Gender *Has & Have</p>	<p>Students will be able to: * read appropriately and express opinion about the story. * grasp the central idea of the poem. * apply present tense appropriately.</p>	<p><u>KNOWLEDGE</u> * Draw the face mask of any animal *Draw a spider with simple and easy shapes step by step.</p> <p><u>SKILLS</u> * Verbal Skills * Writing Skills * Critical Thinking Skills *Empathy</p> <p><u>APPLICATION</u> * Model reading of the lesson. * Applying tenses correctly.</p> <p><u>UNDERSTANDING:</u> * Application of tenses in daily life. * Recognition of rhyming words and underlying theme in poetry.</p>	<p>* Linguistic * Interpersonal * Intrapersonal *Musical</p>	<p>Students will be able to: * develop reading habits. * use correct tense in their daily life.</p>
NOVEMBER No of Days: 19	<p><u>LITERATURE:</u> *L-6 The Banyan Tree *Poem: The Growing River</p> <p><u>GRAMMAR:</u> *Verbs+ ing *Synonyms *Creative Writing *Read and Sequence *Read and Infer *Writing:</p>	<p>Student be able to: * read aloud with correct pronunciation. * recognize and tell rhyming words. * put ideas in proper sequence. * determine the meaning of unfamiliar words. * use correct grammatical items.</p>	<p><u>KNOWLEDGE</u> * Paste five different types of leaves collected from the trees. * Draw five things we get from trees</p> <p><u>SKILLS</u> * Verbal Skills * Writing Skills * Creative thinking Skills</p> <p><u>APPLICATION</u> * Develop correct reading habits. * Applying correct grammatical rules.</p> <p><u>UNDERSTANDING:</u></p>	<p>* Linguistic * Interpersonal * Intrapersonal</p>	<p>Students will be able to: * practice fluency in reading. * recognize and correct use of verbs + ing.</p>

	* Informal Letter: Invitation for Birthday Party * Unseen Comprehension		* Identification of verbs and their appropriate usage. * Sequencing		
DECEMBER No of Days: 11	REVISION: Evaluation-III				
CONDUCTION OF EVALUATION-III ASSESSMENT (Second Week of December)					
JANUARY No of Days: 16	<p><u>LITERATURE:</u> L-7 The Chain of Smiles Poem: What Makes You Laugh</p> <p><u>GRAMMAR:</u> * Had * Past Tense * Paragraph Writing: Christmas * Application: Sick Leave Prepositions Was/were Conjunctions Paragraph Writing: Republic Day & My Best Friend L-20 Say Yes to Juices</p>	<p>Students will be able to: * appreciate the quality of spreading happiness. * identify different helping verbs in sentences. * write an application to take leave. * use past forms of the verb. * write paragraph on Christmas celebration. * develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing. * identify and use preposition correctly. * use appropriate collective nouns.</p>	<p><u>KNOWLEDGE</u> * Write a joke to make your friend happy * Frame sentences using Conjunctions. * Frame sentences using different prepositions. * Prepare a Santa Claus mask. * Explain in few lines: How you spent your last Sunday?</p> <p><u>SKILLS</u> * Verbal Skills * Writing Skills * Creative Thinking Skills</p> <p><u>APPLICATION</u> * Develop correct reading habits. * Expressing views on a given topic. * Applying correct grammatical rules in their daily conversation.</p> <p><u>UNDERSTANDING:</u> * Recognition of prepositions and their objects. * Demonstration of usage of knowledge of language when writing, speaking, listening or</p>	<p>* Linguistic * Interpersonal * Intrapersonal *Musical</p>	<p>Students will be able to: * comprehend the content. * identify different verbs in sentences. * form the sentences while writing and reading. * identify and use preposition correctly. * understand the importance of healthy food to stay fit and fine. * enhance their writing skills. * use past tense correctly during communication.</p>

			<p>reading.</p> <ul style="list-style-type: none"> * Application of Past tense in various cases. * Demonstration of effective paragraph structure in writing. 		
<p>FEBRUARY No of Days: 21</p>	<p><u>LITERATURE:</u> L-8 The Two Frogs L-9 Spectacles for the Headman Poem: Frogs at School <u>GRAMMAR:</u> Homophones Comprehension Vocabulary Picture Composition Completing a Dialogue</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> * read on regular basis with individual attention. * appreciate a funny poem about two foolish frogs. * understand the meaning of words with same sound but different meaning. * develop and integrate the use of four language skills i.e Reading, Listening, Speaking and Writing * use appropriate vocabulary. 	<p><u>KNOWLEDGE</u></p> <ul style="list-style-type: none"> * Prepare the different characters from the play- Spectacles for the Head Man. (group activity) * Prepare a cover page. <p><u>SKILLS</u></p> <ul style="list-style-type: none"> * Verbal Skills * Writing Skills *Critical Thinking Skills <p><u>APPLICATION</u></p> <ul style="list-style-type: none"> * Model reading of the chapter with accuracy and expression. * Correct pronunciation of words. 	<ul style="list-style-type: none"> * Linguistic * Interpersonal * Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> * comprehend the moral of the story. * demonstrate correct usage of grammar. * recognize that some words sound the same but are spelt differently.

	REVISION: Evaluation -IV
MARCH	CONDUCTION OF EVALUATION -IV ASSESSMENT